

Seattle University School of Law

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Seattle University School of Law
sets the pace



CONTENTS

3 PROLOGUE

4 Location

8 Learning

12 Technology

16 Community

20 Choices

24 Faculty

26 Legal Writing Faculty

26 Library Faculty

ENTRANCE

27 Admission Requirements

27 The Application Process

28 Enrollment Options

29 Admission Resources

FINANCING YOUR EDUCATION

30 Scholarships

31 Financial Aid Programs: The Application Process

31 Student Loan Programs

31 Student Employment Programs

31 Tuition, Fees, and Other Costs

"Technology, as we use it at this law school, is not important for technology's sake. It is important because of how it helps us to be better and more effective in communicating with and educating our students and in enhancing our research capabilities."

*Professor Rudolph Hasl
Dean*

"My professors at the School of Law always taught not just the rule of law but the reason behind it. I was trained to think about the application of the reason behind the rule and to creatively approach problem-solving."

*William Wegner '80
Partner
Gibson Dunn Crutcher
Los Angeles*

"A multi-part analysis convinced me to come to Seattle University. I chose this school because it is located in downtown Seattle, with access to the courts and most law firms in the area; the level of individual attention that the administrative staff gave me when I was looking at the law school; the law school has a well-established alumni base; the school has Terra Beam high-speed Internet connections and access throughout the school. When I visited the campus, I left with the impression that I would receive an education well worth my money."

*Matthew Jellett '03
Austin, Texas
Texas Tech University '94*

"There is a real sense of activism among Seattle University students that I am confident permeates their every move — whether in the community, within professional organizations, or in the public and private sectors. In that sense, I believe that we are the future movers and shakers of our community."

*Julie Yee '02
Philadelphia, Pennsylvania
University of Pennsylvania '95*

"The great enthusiasm I felt coming from the Admission Office brought me to Seattle University. I felt valued as a person, not simply as a number. This meant a great deal to me."

*Ahona Kone '03
Bonake, Ivory Coast
University of Washington '87
UW School of Public Health '91*

"I was encouraged to attend Seattle University because of its demonstrated commitment to social justice, especially through the Access to Justice Institute and the Ronald L. Peterson Law Clinic. Also talking with professors who are doing great work convinced me this was the place. Because I want to stay in the Seattle area, I wanted to go to a law school in my community. The University is deeply connected to community issues of justice that I care about."

*Katrina Anderson '04
Arlington, Virginia
University of Virginia '97*

"A typical Seattle University law student is well-rounded, multi-talented, and supportive of each other. Once they graduate, they are known for their competence."

*Margaret Chon
Associate Professor*

"I appreciate that the student body consists of a variety of cultures and backgrounds. I am not a traditional student, nor am I pursuing a traditional career path. Many of my classmates are not on the same track as I am, but because of the diversity that exists, I am able to connect with some who are."

*Paula Enguidanos '03
Duluth, Minnesota
College of Saint Catherine '88*

"I've been a student or taught at five different law schools and visited many more. Seattle University is uniquely situated to deliver an excellent legal education in the service of social justice."

*Margaret Chon
Associate Professor*

"Because I am an evening student, most of my classmates are already professionals with a lot of industry experience. Each of these individuals helps provide a diverse background during class discussions."

*Moses Escobar '03
El Salvador, San Salvador
University of Utah '96*

"Many of the students I know are returning professionals in their late '20s or early '30s. This is nice, because most of my colleagues have made a specific choice to learn the law, and when such a group of committed individuals comes together, people learn quickly and things get done with a level of professionalism that would not exist if the majority of students were coming straight out of undergraduate school."

*Matthew Jellett '03
Austin, Texas
Texas Tech University '94*

"This is, indisputably, the age of the lawyer. A knowledge of the law and its process is the one indispensable discipline for the civilized person with the ambitions to leave a mark, to win recognition, and to lead."

*Robert Cumbow '91
Internet lawyer
Partner, Graham & Dunn, Seattle
Adjunct faculty member and member, the
National Law Alumni Council*

"Most students are committed to using their legal degrees to serve the community in some way, not just to succeed financially. There is an absence of huge egos here that is refreshing. Students also have some work experience in the real world, which brings a higher level of sophistication into the classroom learning environment. I like the diverse student body in every sense of the word — racially and socio-economically."

*Katrina Anderson '04
Arlington, Virginia
University of Virginia '97*

"One of the most important characteristics that drew me to this law school is its commitment, through the clinic program and the Access to Justice Institute, to address legal issues and problems that affect those who live at the margins of society."

*Paula Enguidanos '03
Duluth, Minnesota
College of Saint Catherine '88*

"What encouraged me to enroll at Seattle University? The feeling I got, and still get, from the law school. The environment is so supportive. That's hugely important because we work so hard and spend so much time here. I wanted to go to a law school that I would be happy to attend each day, and I have had that experience in my two years here."

*Beth Prieve '03
Troy, Montana
Gonzaga University '00*

"While all schools focus on social justice in one form or another, Seattle University places that inquiry in the forefront of the education we provide, whether it be in the classroom or through extracurricular activities like the Access to Justice Institute. It is an inquiry that spans the ideological spectrum, from law and economics to critical race theory."

*Ronald C. Slye
Associate Professor*

"After a lifetime of teaching at one of the nation's largest, most diverse universities, I was a bit skeptical of what I might find at Seattle University. I needn't have worried. The student body here is refreshingly heterogeneous, and its members bring to the law school classroom an amazing array of talents, experiences, and aspirations."

*Henry McGee, Jr.
Professor*



SETS THE PAGE:

Seattle University School of Law:

LOCATION
LEARNING
TECHNOLOGY
COMMUNITY
CHOICES
SUPPORT





Seattle University School of Law...

SETS THE PACE with our location — Seattle — an imposing presence on every survey of America's most livable urban centers. Seattle is the largest legal center in the Pacific Northwest.

SETS THE PACE with our community — represented by our faculty and student body, multicultural in composition, whose contrasts enrich and enhance the learning process.

SETS THE PACE with our programs of learning — among the most innovative in the country, enabling our students to develop abilities and skills necessary for diverse law practices.

SETS THE PACE with our emphasis on high-technology learning and communication — attested to by our home, Sullivan Hall, a model for law schools of the future.

SETS THE PACE with the career choices our alumni have made — numbering 7,000 and practicing in every state in the nation, three U.S. possessions and territories, and 21 foreign countries, they work not only as practitioners but also in a variety of different fields.

SETS THE PACE with our faculty, whose support for their students, in the classrooms and beyond, and whose credentials speak for their expertise in their selected fields. And our administration, whose support for students begins with initial inquiry, extending throughout their years at Seattle University law school.

SETS THE PAGE:

Seattle University School of Law:
LOCATION

THE SEATTLE METROPOLITAN AREA IS A LEADING CENTER FOR ADVANCED TECHNOLOGY IN AEROSPACE, COMPUTER SOFTWARE, BIOINFORMATICS, GENOMICS, TELEMEDICINE, ELECTRONICS, MEDICAL EQUIPMENT, AND ENVIRONMENTAL ENGINEERING. THE CITY IS RANKED AS ONE OF THE BEST U.S. CITIES IN WHICH TO LOCATE A BUSINESS.



Nurtured by the majestic Cascade and Olympic mountains and graced by the splendors of Puget Sound, Seattle is a place of opportunity for the second millennium. The city provides a vibrant mix of world-class culture, a healthy economy, and a platform for endless outdoor adventures. The School of Law campus is uniquely situated near an energized downtown where students find career-building externships, law clinics, and a strong legal community. ■ A magnet for high-tech firms, Seattle is the jewel of the state that annually boasts the highest number of start-up businesses in the nation, and its deep academic community provides a pipeline for research and development that attracts an endless stream of businesses. ■ Seattle first made its mark in the world economy with aerospace giant Boeing. The 1980s and 1990s found Seattle invigorated by the high-tech industry. With the explosion of the Internet and rising power of biotech firms, Seattle is a dominant player in the new economy. Just minutes from a 24-hour downtown that is a national symbol for inner-city revitalization, the campus is within reach of the diverse and eclectic neighborhoods that help define the city. For the law student, Seattle offers the best of all worlds — natural beauty, thriving economy, and unlimited potential for professional growth. ■ *For information about Seattle, visit www.cityofseattle.net.*



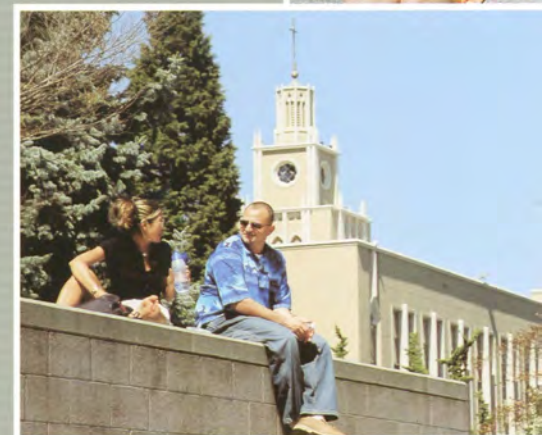


“THE HAMMERING MAN” AT THE SEATTLE ART MUSEUM ENTRANCE CELEBRATES THE WORKER AND HIS CRAFT. WITH ITS RETRACTABLE ROOF, SAFECO FIELD HOSTS THE SEATTLE MARINERS IN ANY WEATHER. SEATTLE’S BELOVED PIKE PLACE MARKET STANDS FRONT-AND-CENTER IN A NINE-ACRE DOWNTOWN HISTORIC DISTRICT. IN THE LATE SIXTIES, STARBUCKS CHOSE AS ITS FIRST LOCATION A SHOP IN THE MARKET AREA — AND QUIETLY LAUNCHED AN INTERNATIONAL PASSION.



Seattle University's campus on the city's First Hill is distinguished by its lush, green lawns and carefully tended gardens. Here, some 6,000 students pursue undergraduate and graduate degrees in 49 disciplines through the College of Arts and Sciences, the Albers School of Business, and the Schools of Science and Engineering, Nursing, Education, Theology and Ministry, and Law. They enjoy small classes, individual attention, a strong sense of community, a faculty whose priority is teaching, and limitless opportunities for civic involvement on campus and beyond. ■ The School of Law's home is Sullivan Hall, an integral part of the University's 42-acre location. Within its five floors are a street-front law clinic; state-of-the-art classrooms and study areas; an expansive law library; a cutting-edge courtroom complex; and spacious lounges and activity areas. Wireless capability is available in all areas of the building, meaning students can use laptops anywhere. Without doubt, Sullivan Hall sets the pace for state-of-the-art high-tech facilities. ■ The law school attracts promising and talented students from across the nation, whose ages range from 20 to 70. The current 900-member student body includes former professional sports players, doctors, CEOs, and a nun. Fifty percent are women; 24 percent individuals of color; and 20 percent working professionals. ■ For information about Seattle, visit www.cityofseattle.net.

AVERAGE ANNUAL RAINFALL IN MIAMI, BOSTON, ATLANTA, AND NEW YORK EXCEEDS THAT OF SEATTLE, WHOSE YEARLY TOTAL IS 36 INCHES. SEATTLEITES PURCHASE MORE SUNGLASSES PER CAPITA THAN THE REST OF THE U.S. SEATTLE RECENTLY RANKED IN THE TOP SIX OF "MOST FIT" CITIES IN THE NATION. THE CITY HAS THE COUNTRY'S HIGHEST PERCENTAGE RATE OF RESIDENTS WITH COLLEGE DEGREES AND ONE OF THE HIGHEST RATES OF HOME INTERNET ACCESS.



ON

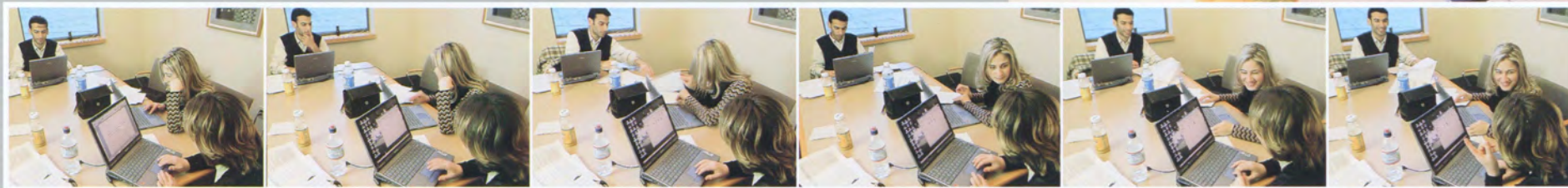
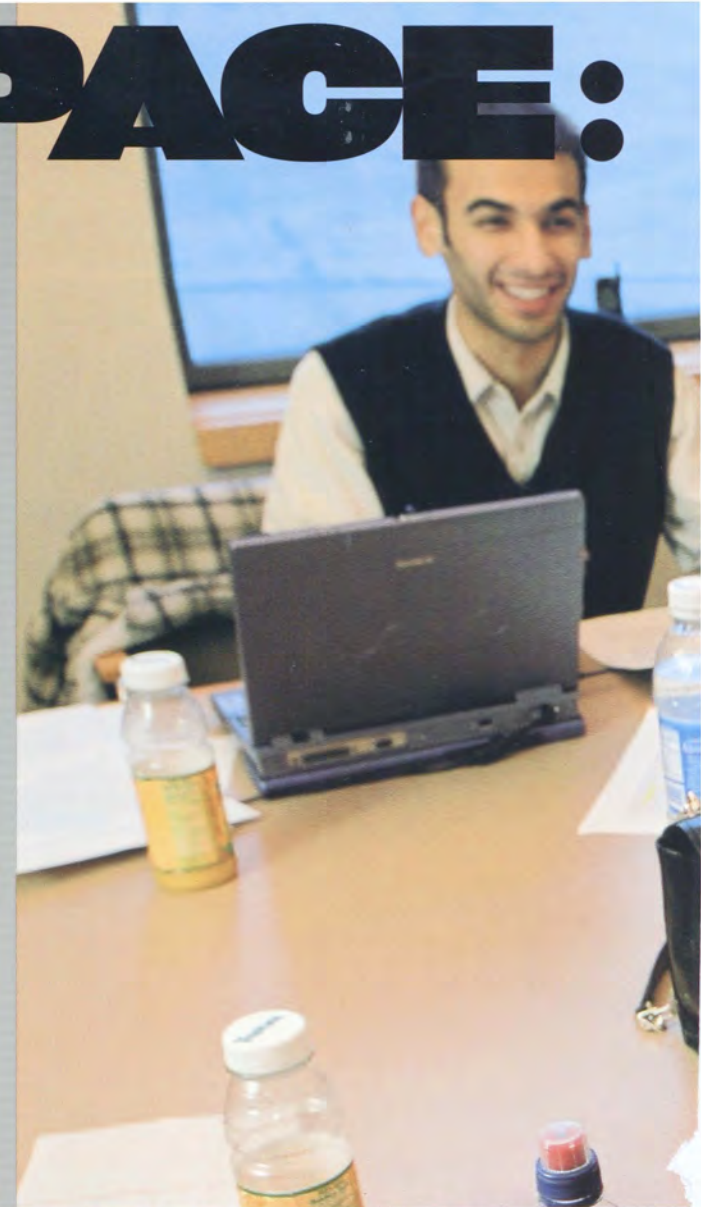
SETS THE PAGE:

LEARNING

Seattle University School of Law:

A primary mission drives the law school's academic program: preparing students to practice law with competence, honor, and commitment to public service. The school's curriculum familiarizes students with both public and private law, and sensitizes them to the ethical considerations so all-important to the work that lawyers do. ■ The school teaches its students to analyze problems — to identify significant facts, analyze and synthesize precedent, interpret statutes, and construct policy arguments — and trains them to write and speak with clarity and precision. A distinctive feature of the course of study is the Focus Area Curriculum. This feature allows students to select a primary area of interest, such as intellectual property, health, and civil advocacy, and enhance that interest by enrolling in courses that build naturally on one another. All students must participate in the Legal Writing Program, called by the ABA one of the finest in the nation. This is a three-semester course taught in small sections by full-time faculty. ■ A national leader in academic support programs, the Academic Resource Center strives to maximize students' success in the pursuit of legal studies. Attesting to the School of Law's accomplishments in graduating competent lawyers is this statistic: Seattle University alumni comprise the largest practicing body in the State of Washington.

■ For detailed information on the academic program, visit www.law.seattleu.edu/academics.

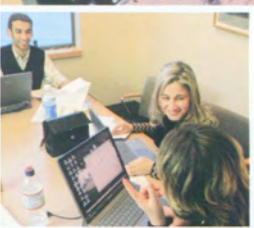


A MAJORITY OF SEATTLE UNIVERSITY LAW STUDENTS HAVE BEEN EMPLOYED IN AT LEAST ONE LAW FIRM, LEGAL AGENCY, OR OTHER LAW-RELATED POSITION PRIOR TO GRADUATION. MOST HAVE HELD TWO OR THREE SUCH JOBS IN ORDER TO STRENGTHEN AND DIVERSIFY THEIR RÉSUMÉS.





SEATTLE UNIVERSITY SCHOOL OF
LAW IS THE ONLY WASHINGTON
LAW SCHOOL OFFERING COURSES
DAILY FROM 8 A.M. TO 10 P.M.
THIS EXTENDED CLASS SCHEDULE
MEANS THAT AFTER THE FIRST
YEAR STUDENTS CAN INDIVID-
UALIZE THEIR DAILY ROUTINES,
BUDGETING TIME FOR ATTENDING
CLASS, STUDYING, AND HOLDING
PART-TIME JOBS.



"Our students are a talented, truly diverse group in every way. They appreciate the responsibilities that come with being a member of a profession that represents the most serious interests of others, and upon whom those others must depend. The students, therefore, exhibit an unyielding desire to learn their craft and a willingness to put in the hard work needed to accomplish that."

JOHN MITCHELL

ASSOCIATE PROFESSOR



:LEARNING

Seattle University law faculty always place teaching first. This means instruction in a panoply of pedagogical styles: from Socratic classroom dialogue to simulated lawyering exercises, small group projects, drafting laboratories, seminar discussions, and student-teacher conferences in clinical and legal writing courses. ■ While the school emphasizes the importance of teaching, it also recognizes the critical role scholarship plays in academic excellence. Since 1997, professors have published 15 books, 11 book chapters, and 56 articles that have appeared in law journals throughout the country including those of Cornell, Georgetown, Harvard, Michigan, Northwestern, Pennsylvania, Stanford, Texas, and Yale. ■ Beyond the campus, faculty members serve the broader community by providing continuing legal education programs for the practicing bar and contributing time and talent to many professional and civic groups. The law school's Access to Justice Institute through which students and faculty volunteer in service to the poor exemplifies their commitment to public service. ■ *For detailed information on the academic program, visit www.law.seattleu.edu/academics.*



THE LAW SCHOOL HAS AN EXCELLENT TEACHING FACULTY, WITH DEEP EXPERIENCE IN PRACTICE. THEY SEE THEIR STUDENTS AS THEIR SECOND RESPONSIBILITY; THE CLIENTS AND COMMUNITIES THEIR STUDENTS WILL SERVE AS THEIR FIRST. IN OTHER WORDS, WE'RE HERE TO PUT THE STUDENTS ON THE PATH OF BEING VERY GOOD LAWYERS.



SETS THE PAGE:

TECHNOLOGY

Seattle University School of Law:

SHARPENING SKILLS TO ACQUIRE AND INTERPRET INFORMATION, COUPLED WITH ELECTRONIC COLLABORATION AND COMMUNICATION, PREPARES STUDENTS FOR THE WORK ENVIRONMENT THEY WILL FIND AFTER GRADUATION.



The School of Law is part of a university committed to innovative teaching methods in support of its mission: Education for Service. Its location in Seattle, an acknowledged high-tech mecca, has encouraged the school to become one of the most technologically advanced law schools in the country. ■ Through association with local neighbors such as Microsoft and RealNetworks, the school is able to tap information-rich resources for the benefit of its students, faculty, administration, and alumni. ■ While computers can never replace instructors, and the tried-and-true techniques for learning still center on the student's ability to read, write, and think analytically, technology today is the primary means to broaden teaching and research. In-class presentation software, virtual classroom software, distance-education modules, and the ubiquitous Web are all part of the school's short- and long-term strategy. ■ To move even more forward in the field, the school is forming alliances with electronic publishers, leaders in the technology industry, and forward-thinking members of the local legal community. Technology-enhanced lecture halls and study spaces augment students' learning experiences by teaching process as well as content. These are programs and techniques they will use long after they leave the University campus. ■ *For detailed information about campus technology, visit www.law.seattleu.edu/tech/techhome.*





:TECHNOLOGY

"At its best, technology can enhance teaching. I've used technology to engage students in exercises where they exchange materials with other students in ways which were impossible three years ago. Technology can't make a good teacher, but a good teacher can certainly find wonderfully creative uses for the technology."

JULIE SHAPIRO

ASSOCIATE PROFESSOR



THE SCHOOL OF LAW'S GOAL REGARDING INFORMATION TECHNOLOGY: TO BE ON THE CUTTING EDGE IN THE USE OF TECHNOLOGY AS LONG AS THAT TECHNOLOGY CAN DEMONSTRABLY IMPROVE TEACHING, RESEARCH, AND COMMUNICATION WITH THE SCHOOL'S MAJOR CONSTITUENCIES.

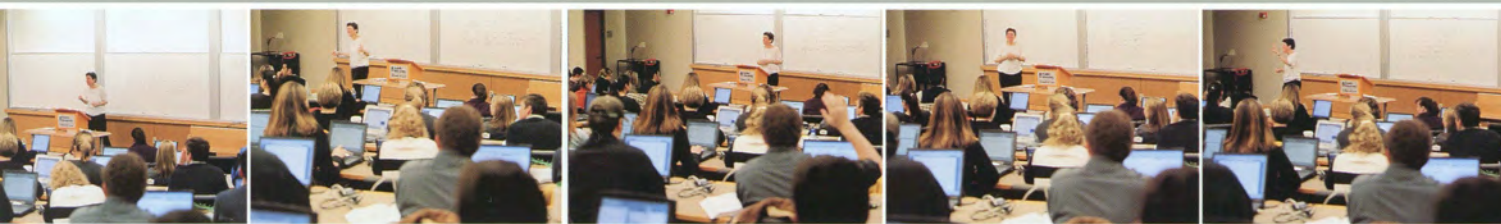


These days, good grades, strong LSAT scores, and an impressive array of personal achievements are not the only tools a student must bring to the School of Law. Entering students must also come armed with a laptop computer. ■ Professors often utilize presentation software like PowerPoint, and video and audio presentations are standard fare. The newest use of information technology is a “virtual classroom” program called The West Education Network or TWEN. Legal writing professors and a growing roster of faculty post their course materials on this system and create interactive discussions — the equivalent of academic chat rooms — to supplement in-class sessions. On the Seattle University campus, the

word “technology” takes on several meanings. It can be as simple as e-mail interaction between a student and a professor or as complex as streaming media through the Web.

■ On the docket of the future are Web-based instructional media, distance education, and electronic books. Law School Dean Rudolph Hasl says the institution is embracing technology for one reason: “To teach a new generation of students. They interact with computers more easily than in the past, learn better with hands-on activity, and become impatient with delivery delays. Technology gives them the visual, active stimuli they want.” ■ *For detailed information*

about campus technology, visit www.law.seattleu.edu/tech/techhome.



SETS THE PAGE:

COMMUNITY

Seattle University School of Law:

Seattle University's Jesuit-based dedication to social justice and its emphasis on education for values complement the law school's long-standing commitment to preparing its students to lead and serve others with the highest degree of professional performance, integrity, and compassion. Students find numerous opportunities to carry out this mission. ■ Through the Access to Justice Institute, students work in more than 35 legal service agencies that directly serve low-income individuals. The lawyer's role in ensuring a just society is examined in the interdisciplinary, student-edited and written periodical, *Seattle Journal of Social Justice*. ■ Operating out of the Ronald L. Peterson Law Clinic, the school's clinical programs attract several hundred student participants enrolled in Law Practice Clinic courses, component clinics, or externships. The Law Practice Clinic is a six-credit class in which third-year students, under faculty supervision, assume primary responsibility for representing individual clients in cases such as criminal misdemeanor or civil special-education matters. In another project, students may integrate real client clinical experiences with traditional law courses by adding one-credit component clinics. Currently, these focus on immigration law, administrative law, bankruptcy, trusts and estates, professional responsibility, and intellectual property (art law). ■ For further information, visit www.law.seattleu.edu and click on Clinics and Programs.





ALMOST AS IMPORTANT
AS CLASSROOM DISCUSSION
AND PARTICIPATION ARE
THE CASUAL MEETINGS OF
STUDENTS AND PROFESSORS
IN SULLIVAN'S HALLWAYS
AND SOCIAL AREAS.



The School of Law provides a multi-faceted, theoretical, and practical curriculum for the aspiring attorney supported by a range of enrichment opportunities. Our course schedules and support services are tailored to the needs of students with demanding personal and professional lives, in which classroom settings and casual meetings in the halls bring together law students and legal scholars in spirited discussion and debate. ■ Reflecting the life and work style of the Pacific Northwest, in which attaining goals simply for personal gratification is less important than reaching targets through team effort, Seattle University students and professors form a fellowship of sorts that fosters individual accomplishment and realization. ■ From initial inquiry to the school to graduation and beyond, each student comes to feel that professors and administrators take a genuine interest in his or her success in the classroom and, later, in the profession. ■ In a broad sense, the law school reflects Seattle's diverse cultural population. The Chinatown/International Cultural District includes Chinese, Japanese, Filipino, Southeast Asians, Pacific Islanders, and others. The city's deep Scandinavian roots are evident in the Ballard neighborhood. Chief Seattle, Seattle's namesake, is recognized with plaques at several locations throughout the city. ■ For further information, visit www.law.seattleu.edu.

LEARNING THE LAW IS AN ENRICHING EXPERIENCE. BUT IT IS NOT ENOUGH. THERE ARE TOO MANY WRONGS TO RIGHT AND LIBERTIES TO SAFEGUARD. THERE ARE DISPUTES TO RESOLVE, THEORIES TO APPLY, PROBLEMS TO SOLVE, LIVES TO CHANGE. LEARNING THE LAW FROM BOOKS IS THE BEGINNING. BUT IT IS ONLY THE BEGINNING.



COMMUNITY

“Many students list making money as their post-graduation goal. We should respect their ambition, but we also need to temper it. As lawyers, they will belong to a community, and it is their duty to give back to those portions of that community that traditionally and historically have to fight for justice.”

SUDHA SHETTY
DIRECTOR,
ACCESS TO JUSTICE
INSTITUTE



SETS THE PAGE:

Seattle University School of Law:

CHOICES

The law school's Career Services Office provides counseling for students and alumni on basic matters such as résumé and cover letter writing, as well as on broader issues such as identifying career goals and developing job search strategies. The office also annually sponsors on-campus recruiting and job fairs, and regularly presents events on career development and options. ■ A law degree opens doors to numerous career possibilities. Many Seattle University law graduates practice in private law firms; others become in-house counsel. A significant number enter the business world in management or executive capacities. ■ The specialties of our alumni are as diverse as their environments. Business and commercial law; poverty law; labor and employment law; environmental, natural resource, and land use law; civil advocacy; estate planning; real estate law; criminal practice; health law; intellectual property; taxation law; and international law are but a few of their concentrations. Some have used their juris doctor degrees as CEOs of international corporations. Others have elected to teach the law. A few have pursued careers as writers — textbooks, crime stories, even romance novels. Our alumni regularly appear on statewide lists of outstanding attorneys. ■ *For details about the Career Services Office, visit www.law.seattleu.edu/students and click on Career Services.*



RASHELLE TANNER, A '98 GRADUATE OF THE SEATTLE UNIVERSITY SCHOOL OF LAW AND A '94 GRADUATE OF HOWARD UNIVERSITY, IS AN ASSOCIATE WITH THE SEATTLE LAW FIRM WILLIAMS KASTNER & GIBBS, AS ARE OTHER LAW SCHOOL ALUMNI.





MANY SEATTLE UNIVERSITY LAW GRADUATES CHOOSE TO BRING THEIR TALENTS AND EXPERTISE TO INTERNATIONAL COMPANIES SUCH AS MICROSOFT AND STARBUCKS. OTHERS OPT FOR GOVERNMENT POSITIONS AT THE LOCAL, STATE, AND FEDERAL LEVEL.





Here are what some of our Seattle alumni are doing. Anne Bremner '83, Stafford Frey Cooper, is widely recognized for her work over the past two decades in the areas of civil rights, employment litigation, and criminal law. She has defended at trial more than 100 civil and criminal cases to conclusion. Robert Cumbow '91, Graham & Dunn, counsels a variety of clients on intellectual property, advertising, and Internet issues, including copyright and publicity right clearance, publishing agreements, and Web site audits. Irene Fisher '78, Gottlieb Fisher & Andrews, practices exclusively in the areas of public finance and securities law, focusing on housing and congregate care, nonprofits, transportation, healthcare, and industrial development bonds. The Hon. Frank Cuthbertson '93 is a Superior Court Judge, Pierce County Superior Court. ■ Our alumni live and thrive in many locations outside the Pacific Northwest. Michael Gilleran '75 is commissioner for the West Coast Athletic Conference based in San Francisco. Katrina Foley '96 is a partner at Lents & Foley LLP, Newport Beach, California. Ben Porter '82 is a member of the Social Security Administration Office of the Regional Counsel in San Francisco. Hilary Benson Gagnes '84 is Of Counsel with Bronster Crabtree & Hoshibata, Honolulu. Casey Nagy '84 is executive assistant/chief of staff to the Chancellor at University of Wisconsin/ Madison. Thomas C. Galligan, Jr. '81 is dean of the University of Tennessee College of Law. The University and its faculty are proud of these graduates, just as our alumni take pride in their Seattle University degrees. ■ Visit www.law.seattleu.edu/students and click on Career Services for details about the Career Services Office.

BASED IN THE RONALD L. PETERSON LAW CLINIC, THE SCHOOL'S CLINICAL PROGRAMS TRAIN THIRD-YEAR STUDENTS TO REPRESENT CLIENTS IN A VARIETY OF CASES. SEATTLE'S VIBRANT DOWNTOWN IS HOME TO MANY BUSINESSES, SUCH AS REAL-NETWORKS, ONE OF THE PIONEERING INTERNET FIRMS IN THE TECH-FRIENDLY EMERALD CITY.



:CHOICES

"As a participant in the law school's Trusts and Estates Clinic, I gained an invaluable opportunity to counsel and assist a 22-year-old AIDS client with his estate planning and Medicare needs. The school's fully developed Clinical Program reminds each of us of the greater purpose of community service. The law is, at its core, a service-oriented profession."

THUY NGUYEN LEEPER '01
B.S. ARKANSAS STATE
UNIVERSITY '96
DORSEY AND WHITNEY, LLP,
SEATTLE



SETS THE PAGE:

Seattle University School of Law: FACULTY

ASSISTANT PROFESSOR BRYAN L. ADAMSON

Director of Ronald L. Peterson Law Clinic
B.S. and Ph.B. Miami University (Ohio)
1985. M.A. Purdue University 1987. J.D.
Case Western Reserve University School
of Law 1990.

PROFESSOR JANET AINSWORTH

ASSOCIATE DEAN FOR FACULTY DEVELOPMENT

*Criminal procedure; child, family and
state; contracts; torts*
B.A. *magna cum laude* Brandeis University
1974. Phi Beta Kappa. M.A. Yale University
1977. J.D. *cum laude* Harvard Law School
1980.

PROFESSOR MARILYN BERGER

*Civil procedure; gender and justice; pre-
trial and trial advocacy*
B.S. Cornell University 1965. J.D. University
of California/Berkeley 1970. Moot Court,
A. Reginald Heber Smith Community
Lawyer Fellow.

RICHARD BIRD

ASSISTANT DEAN FOR ADMINISTRATION AND BUDGET

B.B.A. Pacific Lutheran University 1982.
M.B.A. Pacific Lutheran University 1984.

ASSOCIATE PROFESSOR DAVID BOERNER

*Administrative law; criminal law; pro-
fessional responsibility*
B.S. University of Illinois 1962. LL.B. Uni-
versity of Illinois School of Law 1963.

UNIVERSITY PROFESSOR JAMES E. BOND

*Administrative law; constitutional law;
criminal law; jurisprudence*
A.B. Wabash College 1964. J.D. Harvard Law
School 1967. LL.M. University of Virginia
1971. S.J.D. University of Virginia 1972. Phi
Beta Kappa, Order of the Coif, Order of the
Barristers.

ASSOCIATE PROFESSOR MELINDA J. BRANSCOMB

*Negotiation and mediation; employment
discrimination; employment law; labor
law; torts*
B.A. *cum laude* Vanderbilt University 1972:
Phi Kappa Phi. J.D. University of Tennessee
School of Law 1980: first in class, Chancel-
lor's Citation for Extraordinary Academic
Achievement, Order of the Coif, assistant
editor *Tennessee Law Review*, Moot Court
Board, National Moot Court Team (first
place, Southeastern Region). Clerk to Chief
Justice Brock of the Tennessee Supreme
Court.

CLINICAL PROFESSOR LISA BRODOFF

Clinical teaching
B.A. University of Vermont 1977. Phi Beta
Kappa. J.D. Hofstra University School of
Law 1980: note and comment editor
Hofstra Law Review.

INFORMATION SERVICES PROFESSOR STEPHEN L. BURNETT

ASSOCIATE DEAN FOR INFORMATION SERVICES

B.A. University of California/Los Angeles
1969. J.D. University of Connecticut
School of Law 1973. M.L.S. Southern
Connecticut State University 1975.

PROFESSOR ERIC A. CHIAPPINELLI

*American legal historiography; business
entities; civil procedure; corporate
acquisitions; securities regulation*
B.A. *cum laude* Claremont McKenna Col-
lege 1975. J.D. Columbia University School
of Law 1978: Harlan Fiske Stone Scholar.
Clerk to the Supreme Court of California
and the U.S. District Court for the Central
District of California.

ASSOCIATE PROFESSOR MARK A. CHINEN

*Contracts; international business
transactions; international law*
B.A. *cum laude* Pomona College 1981.
M.Div. *magna cum laude* Yale Divinity

School 1984. J.D. *cum laude* Harvard Law
School 1988: associate editor *Harvard
International Law Review*.

ASSOCIATE PROFESSOR MARGARET CHON

*Civil procedure; intellectual property;
race and law*
A.B. Cornell University 1979. M.H.S.A.
University of Michigan School of Public
Health 1981. J.D. *cum laude* University of
Michigan Law School 1986. Clerk to Judge
A. Leon Higginbotham, Jr., and Chief
Judge Dolores Sloviter of the U.S. Court of
Appeals for the Third Circuit.

ASSOCIATE PROFESSOR ANNETTE CLARK

*Civil procedure; medical liability;
bioethics and the law*
B.S. *summa cum laude* Washington State
University 1981: Phi Beta Kappa. M.D.
with honors University of Washington
School of Medicine 1985. J.D. *summa cum
laude* Seattle University School of Law
1989: Alpha Omega Alpha Honor Medical
Society, Glasgow Memorial Achievement
Citation, Boldt Scholar.

ASSOCIATE PROFESSOR SIDNEY DELONG

Commercial law; contracts; jurisprudence
B.A. Vanderbilt University 1969. J.D. Yale
Law School 1974: chairman Yale Moot
Court, winner Harlan Fiske Stone Prize
for Appellate Competition, winner
Sutherland Moot Court Competition.

DONNA CLAXTON DEMING

ASSOCIATE DEAN FOR STUDENT AFFAIRS

B.A. Yale University 1976. J.D. University
of Pennsylvania School of Law 1979.

PROFESSOR DAVID ENGDAHL

Constitutional law
A.B. University of Kansas 1961. LL.B. Uni-
versity of Kansas Law School 1964. S.J.D.
University of Michigan Law School 1969.

ANNE M. ENQUIST

WRITING ADVISOR

B.A. *magna cum laude* and B.S. *magna
cum laude* New Mexico State University
1972. M.A.T. University of Washington
1977: Phi Kappa Phi.

PROFESSOR SHELDON FRANKEL

*Business entities; charitable organiza-
tions; federal taxation*
B.A. University of Connecticut 1961. J.D.
Boston University School of Law 1964.
LL.M. Boston University 1968.

ASSISTANT PROFESSOR CARMEN GONZALEZ

*Administrative law; environmental law
fundamentals; hazardous waste and
toxics regulation; international environ-
mental law; torts*
B.A. *magna cum laude* Yale University
1985. J.D. *cum laude* Harvard Law School
1988: Fulbright Scholar. Clerk to Judge
Thelton E. Henderson of the U.S. District
Court for the Northern District of
California.

ASSISTANT PROFESSOR CHRISTIAN MUKUNDA HALLIBURTON

*Criminal law; criminal procedure; anthro-
pology and law*
B.A. University of California/Berkeley
1995. J.D. Columbia University School of
Law 1998: director 1997-98 Harlan Fiske
Stone Honors Moot Court Competition,
Harlan Fiske Stone Scholar, editor-in-
chief *Columbia Journal of Law and Social
Problems*.

PROFESSOR RUDOLPH C. HASL

DEAN

Evidence; legal profession; trial practice
Honors A.B. Xavier University 1964. J.D.
cum laude St. Louis University School of
Law 1967: assistant editor *Law Journal*,
Alpha Sigma Nu. LL.M. New York Univer-
sity School of Law 1974: teaching fellow.

PROFESSOR THOMAS HOLDYCH

Commercial law; contracts; law and economics
 B.A. *summa cum laude* Rockford College 1966: Phi Beta Kappa. J.D. with honors University of Illinois School of Law 1970. Order of the Coif, editor-in-chief *University of Illinois Law Forum*. Clerk to Chief Justice Donald R. Wright of the California Supreme Court.

CLINICAL PROFESSOR BETSY HOLLINGSWORTH

Clinical teaching
 B.A. *cum laude* Occidental College 1970. J.D. University of Washington School of Law 1975.

ASSOCIATE PROFESSOR LILY KAHNG

Federal taxation; estate and gift tax; tax policy
 A.B. Princeton University 1980. J.D. Columbia University School of Law 1984: Harlan Fiske Stone Scholar. LL.M. New York University School of Law 1991.

ASSISTANT PROFESSOR JOHN B. KIRKWOOD

Business associations; antitrust
 A.B. *magna cum laude* Yale University 1970: Phi Beta Kappa, Honors of Exceptional Distinction, editor *Alternative Magazine*. M.P.P. *cum laude* John F. Kennedy School of Government Harvard University 1974. J.D. *cum laude* Harvard Law School 1974: projects editor *Civil Rights — Civil Liberties Law Review*.

CLINICAL PROFESSOR RAVEN LIDMAN

Clinical teaching; family law
 B.A. Cornell University 1967. J.D. Seattle University School of Law 1977.

PAULA LUSTBADER

DIRECTOR OF THE ACADEMIC RESOURCE CENTER
 B.S. *cum laude* Southern Oregon University 1982. J.D. *cum laude* Seattle University School of Law 1988.

ASSISTANT PROFESSOR NATASHA T. MARTIN

Employment discrimination; professional responsibility; family law
 B.S. *cum laude* Xavier University (Louisiana) 1989. J.D. University of Notre Dame School of Law 1994: Notre Dame Scholar, winner 1993 Nathan Burkan Memorial Writing Competition, director National Moot Court, vice-president Black Law Students Association.

PROFESSOR HENRY W. MCGEE, JR.

Environmental law; land use regulation
 B.S. Northwestern University 1954. J.D. DePaul University School of Law 1957: editor-in-chief *DePaul Law Review*. LL.M. Columbia University 1970: Benjamin Nathan Cardozo Fellow. Fulbright Scholar: Wolfson College, Oxford 1982. Fulbright Scholar: Universidad de Madrid and Universidad de Education a Distancia 2002.

ASSOCIATE PROFESSOR JOHN MITCHELL

Clinical teaching; criminal law; evidence; forensics
 B.A. University of Wisconsin/Madison 1967, top 3 percent. J.D. Stanford Law School 1970: editor *Stanford Law Review*.

LAUREL CURRIE OATES

DIRECTOR OF THE LEGAL WRITING PROGRAM
Language and the law; legal writing
 B.A. with honors Western Washington University 1973. J.D. *cum laude* Seattle University School of Law 1978. Clerk to the Washington State Court of Appeals.

ASSOCIATE PROFESSOR CATHERINE A. O'NEILL

Environmental law; environmental justice; natural resources; property
 B.A. University of Notre Dame 1987. J.D. University of Chicago Law School 1990: comment editor *University of Chicago Legal Forum*. Ford Foundation Graduate Fellow, Harvard Law School 1990-92.

PROFESSOR WILLIAM OLTMAN

Community property; estate planning and taxation; property; trusts and estates
 B.A. University of Wisconsin 1966. J.D. *cum laude* University of Michigan Law School 1969.

PROFESSOR MARK REUTLINGER

Evidence; products liability; torts; trusts and estates
 A.B. University of California/Berkeley 1965: Gold Medalist (first in class), Phi Beta Kappa, Regents Scholar. J.D. University of California/Berkeley 1968: Order of the Coif, note and comment editor *Law Review*. Clerk to Justice Stanley Mosk of the California Supreme Court.

J. CHRISTOPHER RIDEOUT

ASSOCIATE DIRECTOR LEGAL WRITING PROGRAM
Advance writing seminar; drafting labs; law, language, and literature
 B.A. University of Puget Sound 1972. M.A. University of Washington 1977. Ph.D. University of Washington 1982.

PROFESSOR EMERITUS RICHARD SETTLE

Land use and environmental law; property; torts
 B.A. *magna cum laude* University of Washington 1964: Phi Beta Kappa. J.D. University of Washington School of Law 1967.

ASSOCIATE PROFESSOR JULIE SHAPIRO

Civil procedure; constitutional litigation; family law; law and sexuality
 B.A. Wesleyan University 1977. J.D. *magna cum laude* University of Pennsylvania School of Law 1982: associate editor *University of Pennsylvania Law Review*, Order of the Coif. Clerk to the Hon. Joseph S. Lord III of the U.S. District Court Eastern District of Pennsylvania.

SUDHA SHETTY

DIRECTOR, ACCESS TO JUSTICE INSTITUTE
 Bachelor's degree Sophia University (Bombay, India). J.D. University of Bombay.



ASSISTANT PROFESSOR GREGORY SILVERMAN

Electronic commerce/cyberspace; federal Indian law; intellectual property; jurisprudence; property

A.B. *cum laude* Vassar College 1978. M.A. Massachusetts Institute of Technology 1984; graduate fellow 1978-79. M.Phil. Massachusetts Institute of Technology 1991. J.D. Columbia University 1987; President's Fellow, Harlan Fiske Stone Scholar, *Columbia Law Review*. Bigelow Fellow and lecturer in law at the University of Chicago. Clerk to the Hon. Raymond J. Pettine of the U.S. District Court for the District of Rhode Island.

PROFESSOR DAVID SKOVER

Constitutional law; federal courts; mass communications theory; free speech jurisprudence

A.B. Princeton University 1974; Woodrow Wilson Scholar. J.D. Yale Law School 1978; editor and note author *Yale Law Journal*; Clerk to Judge Jon O. Newman in the U.S. District Court for the District of Connecticut and in the U.S. Court of Appeals for the Second Circuit.

ASSOCIATE PROFESSOR RONALD C. SLYE

International law of human rights; poverty law; public international law; property
B.A. Columbia University 1984. M. Phil. University of Cambridge 1985. J.D. Yale Law School 1989.

ASSOCIATE PROFESSOR JOHN STRAIT

Criminal law; criminal procedure; professional responsibility; trial advocacy; forensics
B.A. University of California/Davis 1966. J.D. Yale Law School 1969.

ASSOCIATE PROFESSOR KELLYE Y. TESTY

Business entities; contracts; economic justice; feminist theory; law and sexuality
B.A. *cum laude* Indiana University 1982.

J.D. *summa cum laude* and graduate minor/women's studies Indiana University School of Law 1991; editor-in-chief *Indiana Law Journal*, Order of the Coif, John H. Edwards Fellow, Chancellor's Scholar. Clerk to the Hon. Jesse E. Eschbach of the U.S. Court of Appeals Seventh Circuit.

JOAN DUFFY WATT

ASSOCIATE DEAN FOR ADVANCEMENT AND ALUMNI AFFAIRS
B.A. *cum laude* and with distinction University of Washington 1969; Phi Beta Kappa, Phi Kappa Phi, Associated Student Body vice president.

PROFESSOR JOHN WEAVER

ASSOCIATE DEAN FOR ACADEMIC ADMINISTRATION
Basic and advanced real estate; legal drafting; professional responsibility; real property; remedies
A.B. Dartmouth College 1966. J.D. *magna cum laude* University of Michigan Law School 1969; associate editor *Michigan Law Review*, Order of the Coif.

PROFESSOR KENNETH WING

Constitutional law; health law and policy
B.A. University of California/Santa Cruz 1968; Regents Scholar. J.D. Harvard Law School 1971. M.P.H. Harvard School of Public Health 1972.

LEGAL WRITING FACULTY

LORRAINE K. BANNAI

WRITING PROFESSOR
B.A. with honors University of California/Santa Barbara 1976. J.D. University of San Francisco School of Law 1979; Judge Harold J. Haley Award, George A. Helmer Scholar.

MARY NICOL BOWMAN

WRITING PROFESSOR
B.A. *summa cum laude* Seattle University 1995. J.D. Stanford Law School 1998; Order of the Coif, articles editor *Stanford Law and Policy Review*, member Stanford Public Interest Law Foundation.

JANET K.G. DICKSON

WRITING PROFESSOR
B.A. University of California/Davis 1982; Chancellor's Outstanding Senior Student Award. J.D. *cum laude* Seattle University School of Law 1988. LL.M. University of Washington School of Law 2000. Clerk to the Hon. Carolyn R. Dimmick of the U.S. District Court for the Western District of Washington.

JESSICA ANN EAVES

WRITING PROFESSOR
B.A. University of New Mexico 1990. J.D. *magna cum laude* Seattle University School of Law 1995; editor-in-chief *Law Review*.

CONNIE KRONTZ

WRITING PROFESSOR
B.S.W. University of Washington 1985; School of Social Work Outstanding Undergraduate. J.D. *magna cum laude* Seattle University School of Law 1989; Achievement Scholar, note and comment editor *Law Review*. Clerk to Washington Supreme Court Justice Barbara Durham 1989-91.

SUSAN MCCLELLAN

WRITING PROFESSOR
B.A. University of Washington 1967. M.Ed. University of Alaska 1983. J.D. with honors University of Washington School of Law 1988. Clerk for Justice Robert F. Utter of the Washington Supreme Court.

MIMI SAMUEL

WRITING PROFESSOR
A.B. Georgetown University 1984; J.D. *cum laude* Georgetown University Law Center 1990; editorial staff member *Journal of Law and Technology*.

LIBRARY FACULTY

KRISTIN A. CHENEY

EXECUTIVE LAW LIBRARIAN
B.S. *summa cum laude* Northern Michigan University 1973. J.D. Seattle University School of Law 1984. M.L.S. University of Washington 1987.

KELLY KUNSCH

REFERENCE LIBRARIAN
B.A. *summa cum laude* Gonzaga University 1980. J.D. University of Washington School of Law 1983. M.L.S. University of Washington 1985.

A. ROBERT MENANTEAUX

REFERENCE LIBRARIAN
A.B. Bradley University 1971. M.A. University of Illinois/Springfield 1973, 1977. M.L.S. Syracuse University 1978.

KENT MILUNOVICH

SYSTEMS/TECHNICAL SERVICES LIBRARIAN
B.A. University of Wisconsin/Madison 1986. J.D. Valparaiso University School of Law 1993. M.L.I.S. University of Wisconsin/Milwaukee 1995.

KARA PHILLIPS

ACQUISITIONS/COLLECTION DEVELOPMENT LIBRARIAN
B.A. University of Washington 1987. J.D. University of Washington School of Law 1991. M.L.S. University of Washington 1992. M.A. I.S. in Chinese studies University of Washington 1992.

STEPHANIE WILSON

REFERENCE LIBRARIAN
B.S. University of Oregon 1987. J.D. City University of New York School of Law 1991. M.L.S. Pratt Institute 1998.

Seattle University School of Law: ENTRANCE

In determining those applicants who will be admitted to the School of Law, the Admission Committee places particular emphasis on three factors:

1. Performance on the Law School Admission Test (LSAT);
2. Undergraduate academic record;
3. Personal achievements.

At least two evaluators review each applicant file. In all cases, qualitative factors weigh heavily in the admission decision. These might include: exceptional professional accomplishments, outstanding community service, and/or evidence of particular talents or backgrounds that will contribute specially and significantly to the law school community.

Seattle University embraces a wholly nondiscriminatory admission policy and philosophy. We welcome applications from all persons without regard to age, sex, race, religion, national origin, familial status, sexual orientation, or disability.

ADMISSION REQUIREMENTS

- As a candidate for admission, you must have earned a bachelor's degree from an accredited college or university prior to enrollment.
- In addition, you must have received a competitive score on the Law School Admission Test and register with the Law School Data Assembly Service. (LSAT scores are considered valid for three years. By petition, older scores may be considered.)
- We strongly advise that you submit your Application for Admission and support materials at the earliest possible date and complete your applicant file no later than our **priority deadline of April 1**. *The Admission Committee makes 90 percent of all final admission decisions between February 1 and May 1.*
- We will consider a select few, highly qualified applicants taking the LSAT in February and the following June. If you are such an applicant, you should submit all other required application materials by April 1.
- If, as an admitted student, you do not register in the year for which you are accepted, you must submit another formal application consisting of a new

Application for Admission and the application fee. We hold other required documents for two years. Please note that an admissions offer to you in one year does not guarantee such an offer for the following year(s). If you reapply, you must compete along with candidates for that current year.

- Applicants not accepted for admission should follow the above procedures for reapplication. Contact the Admission Office for additional information.

THE APPLICATION PROCESS

1. Complete the Application for Admission enclosed in this bulletin or downloaded from our Web site. (Alternatively, we accept the common application form that is prepared via the Law School Admission Council's LSACD or LSACD on the Web. Subscriptions to the LSACD on the Web are available at www.LSAC.org.)

Submit your Application for Admission to the Admission Office, together with:

- An application fee of \$50 in the form of a check or money order payable to the Seattle University School of Law. This fee is a processing charge and is nonrefundable.
- A personal statement that is typed, double-spaced, and signed. Please restrict the statement to two or three pages.
- When submitting your Application for Admission, we require that you include a résumé detailing your academic endeavors, community service record, and employment history.

While the priority application deadline is April 1, we encourage you to submit your application and support materials at the earliest possible date. ***You need not wait until you have taken the LSAT and/or received your score.***

2. Take the Law School Admission Test. You can obtain application forms for the test and important information about it from your local college or university, our law school, or Law School Admissions Services, Box 2000, Newtown, PA 18940, 215-968-1001, www.LSAC.org.

3. Register with the Law School Data Assembly Service (LSDAS). Information pertaining to this service and application forms for it are contained in the current LSAT/LSDAS Registration and Information Book available at this law school or from Law School Admission Services.

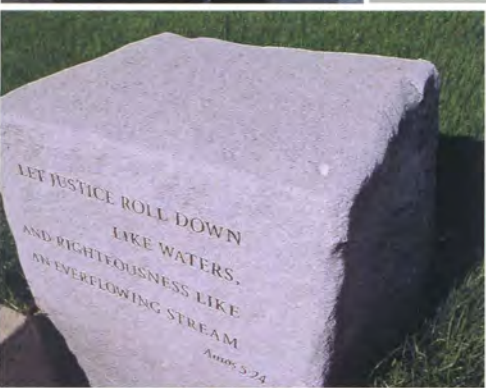
4. Send transcripts of all your undergraduate work directly to LSDAS. If admitted, you must submit an official transcript showing the award of a bachelor's degree prior to enrollment in the law school. Transcripts mailed earlier to LSDAS ***do not meet*** this requirement.

5. Arrange to have two letters of recommendation submitted on your behalf. We value in particular evaluations from former professors or current professional colleagues who can comment on your ability to analyze complex material and to speak and write with fluency, economy, and precision. We value least evaluations from personal or family friends. Your references may complete the Applicant Evaluation Forms enclosed at the back of this bulletin, or they may send a separate letter in lieu of — or in addition to — these forms.

You may send recommendation letters to us in one of three ways:

- Your references may mail them directly to the law school.
- They may return them to you for forwarding to our Admission Office ***if they***





have sealed them in an envelope, affixing their signature and the date across the sealed flap; or

- They may send them through the LSAC Letter of Recommendation Service that is a part of your LSDAS subscription. Under this option, your letters will be copied and sent to all law schools to which you have applied. To use this service, follow the directions for submitting letters outlined in the LSAT/LSDAS Registration and Information Book. Be sure to fill out and give each of your reference writers the appropriate letter of recommendation form found in the LSAT/LSDAS Registration and Information Book, on the LSAC Web site at www.LSAC.org, or on the LSACD.

Recommendations should be on file in our Admission Office by the priority application deadline of April 1, whether submitted directly to us or through the LSAC Letter of Recommendation Service.

6. If you are admitted, submit the \$150 advance tuition deposit to the law school in accordance with instructions in the letter of acceptance. This nonrefundable deposit ensures your place in the entering class and is applied to your first semester's tuition.

ENROLLMENT OPTIONS

An especially distinctive feature of our law program is its flexible schedule. As a first-year student, you may begin legal studies in the summer or in the fall, take classes in the day or evening, and complete your first year in 9, 12, or 15 months. Described below are the various options.

Full-time, Summer Entry

You may complete a single class in the summer, thereby substantially reducing your fall course load. Choose from two class sections, one meeting in the late afternoon and the other in the evening, Monday through Thursday. Summer term is six weeks.

Part-time, Summer Entry

If you have employment or personal obligations during the day, consider this program of evening-only classes, which begin in the summer with a single course. Your course load in fall and spring is four classes for a total of 21 credits. You take the final first-year course in the following summer. Classes convene after 6 p.m., Monday through Thursday.

Full-time, Fall Entry

If you exercise this option, you begin studies in the fall, taking 16 credits, take another 14 credits in spring, and complete first-year legal studies over the traditional nine-month period. Classes convene during the day, Monday through Friday.

Alternative Admission

We admit a limited group of applicants each year through a wholly discretionary admission process. The law school established this program, recognizing that the traditional admission criteria in some cases are inadequate predictors of promise for success in law school and in the practice of law. Among individuals we consider for this program are members of historically disadvantaged, underrepresented, or physically challenged groups. Others are students who demonstrate a clear aptitude for law study that might not be reflected in their statistical indicators.

While we base admission to this highly acclaimed program more on qualitative than quantitative factors, the process is nevertheless highly competitive. For each candidate we admit, we deny admission to at least five others. Enrollment in this program is limited to no more than 10 percent of the entering class.

If you believe that you merit consideration for alternative admission, we urge you to submit your Application for Admission at the earliest possible date. *In any case, have your completed application on file by March 1.*

Students alternatively admitted begin studies in June. They enroll in Criminal Law and participate in intensive writing seminars and in sessions on exam-taking and law-study skills, meeting Monday through Friday, 9 a.m. to 5 p.m., for seven weeks. A faculty supervisor, legal writing faculty, and other support staff under the auspices of our Academic Resource Center offer guidance for participants at all stages of the program during the summer, throughout the first year, and thereafter as needed.

International Students

The School of Law welcomes applications from international applicants. In addition to the application materials required (see page 27), you must submit:

- A certified, official transcript from your undergraduate degree-granting college or university.

All materials must be submitted in English. For information regarding an accredited transcript evaluation service near you, contact the National Association of Credentials Evaluation Services at www.naces.org. In some cases, transcript evaluation is available through the Law School Data Assembly Service. Please refer to the LSAT/LSDAS Registration and Information Book or www.LSAC.org. International applicants educated in the United States or Canada should submit transcripts directly to the Law School Data Assembly Service (see page 27).

Applicants for whom English is not their first language must demonstrate English proficiency by submitting scores from the Test of English as a Foreign Language (TOEFL) in order to be considered for admission. Information about TOEFL registration and locations may be obtained by writing to TOEFL, P.O. Box 6151, Princeton, NJ 09541-6151, USA, or contacting them on the Web at www.toefl.org.

Transfer Students

The School of Law welcomes applications from transfer students. In addition to the materials required for first-year applicants (see page 27), you must submit:

1. An official law school transcript that covers the entire period of attendance at the law school where you were previously enrolled;
2. A letter from the dean of that law school certifying that you are in good standing and eligible to return to study. This must cover the entire period of attendance and be based on no less than completion of the first year;
3. A class rank covering the entire period of attendance and based on no less than completion of the first year.

In order to assist transfer applicants, however, the law school Admission Committee can make a conditional admission decision as early as January of your first year of law study *if you provide an official law school transcript showing graded academic work through at least the first term*. To be considered for early, conditional admission, you must have on file with Seattle University School of Law:

1. A completed application and the \$50 application fee;
2. A personal statement;
3. An official copy of your LSDAS report from the previous year;
4. Two letters of recommendation (or two completed Applicant Evaluation forms, copies of which are enclosed in this bulletin).

If you applied to the Seattle University School of Law in the past two years, contact the Admission Office to determine the application materials we have retained. You might not need to resubmit these.

Our criteria for admission with advanced standing are rigorous. Primary among them is your performance in your first year. We also consider your LSAT scores, academic achievements, and reasons for applying. Only first-year law

course work (maximum of 30 credits) is accepted for purposes of granting advanced standing.

If you were academically ineligible to continue at the law school you last attended, you cannot transfer to the Seattle University School of Law.

Visiting Students

We welcome visiting students in good standing from any ABA-accredited law school who wish to complete a portion of their legal education at our School of Law. If you are such a candidate, use the Application for Admission in this bulletin and contact our Admission Office for details.

ADMISSION RESOURCES

The Admission Office welcomes the opportunity to assist you in the application process. We encourage you to visit the School of Law to take advantage of:

- Individual counseling concerning the application process, the Law School Admission Test, financing your legal education, and related topics;
- Guided tours of Sullivan Hall and the Seattle University campus;
- Class visitations and demonstrations;
- Individual meetings with faculty, students, and professional staff; and
- Information sessions on topics of particular interest to prospective law students.

Please contact us to schedule an appointment.

Information Sources

We encourage your inquiries at any time during the admission cycle. Reach us:

Via phone: 206-398-4200

Via fax: 206-398-4058

Via e-mail: lawadmis@seattleu.edu

Via the Web: www.law.seattleu.edu

Via mail: Office of Admission

Sullivan Hall

Seattle University School of Law

900 Broadway

Seattle, WA 98122-4340



Seattle University School of Law: FINANCIAL AID

Your decision to attend law school represents an important investment in your future. That investment is significant not only in terms of time, but also in terms of money. In order to assist you to the fullest extent, we offer a number of both need and non-need based financial aid programs at the School of Law that provide assistance in varying amounts to more than 90 percent of our students.

While you are expected to contribute to your legal education to the best of your ability, you likely will qualify for assistance through one or more of these loan, student employment, and/or scholarship programs. ***We encourage you to apply immediately for financial aid at all the law schools you are considering.*** By completing the necessary application materials at the earliest possible date, you will know the aid for which you qualify before law school begins.

SCHOLARSHIPS

In recent years, our law school's commitment to a student body that is both exceptionally able and broadly diverse has prompted a significant expansion in the financial resources allocated to our scholarship program. The objectives of this program are two-fold: first, to offer to all students – regardless of economic or social background – the special advantages of a private legal education; and second, to recognize and reward – regardless of financial need – the achievements and outstanding potential of the most highly qualified students in the law school applicant pool.

The scholarship program, through which we allocate well over \$2 million annually, is highly competitive. Only one in three admitted students will be offered achievement-based aid. Entering students are considered for at-entry scholarships only after their applicant files are complete and they have been admitted officially to the School of Law. ***Therefore, first-year***

candidates are urged to complete their admission application materials at the earliest possible date — and preferably well ahead of the April 1 admission deadline.

While we offer generous awards to entering law students (*see next sections*), we firmly believe that each member of the student body should have the opportunity to compete for scholarship assistance each year. As a result, a full two-thirds of our scholarship budget is reserved for continuing students. This method of allocating school-based financial aid is rare among comparable law schools, most of which exhaust the bulk of their scholarship dollars on at-entry awards.

Among the many scholarships available to Seattle University law students are those described here.

Presidential Law Scholarships

Presidential Scholarships are awarded in the form of tuition remission by the Admission Committee to selected persons among the top 5 percent of the applicant pool who demonstrate exceptional aptitude for the study of the law, coupled with a strong commitment to public service. These scholarships are renewable, with conditions, for three years of legal study. Annual award amounts range from \$5,500 to \$12,500.

Trustee Law Scholarships

Trustee Scholarships are awarded in the form of tuition remission to selected students in the top 25 percent of the applicant pool who also possess attributes (by virtue of their age and experience, academic background, career history, community service, socio-economic status, or special talent) that contribute to a diverse, dynamic student body. The at-entry awards are renewable, with conditions, for three years of legal study, and range from \$2,500 to \$10,500 per year.

Dean's Diversity Scholarships

Dean's Diversity Scholarships recognize students who have achieved personal success despite significant, if not extraordinary, obstacles. The tuition remission awards are vehicles by which the law school rewards those possessing characteristics we believe are essential to the makeup of a broadly representative student body. Scholarship amounts range from \$2,500 to \$12,500 and are renewable, with conditions, for three years of legal study.

Alaska Fund Scholarships

Funded by a major gift to the law school, these scholarships recognize Alaska residents who possess a special aptitude for the study of law, coupled with a strong history of service and/or commitment to issues relevant to the state of Alaska. The scholarships, in the form of tuition remission, are offered in addition to other financial aid for which a recipient may qualify and are renewable, with conditions, for three years of legal study. Award amounts range from \$3,000 to \$6,000.

Washington State Scholars

The Washington State Scholarship is granted in the form of tuition remission. Eligible candidates are Washington state residents who are in the top one percent of the applicant pool and who demonstrate exceptional aptitude for the study of law, coupled with a strong history of service and/or commitment to issues relevant to the mission of Seattle University School of Law. Candidates must be Washington residents and U.S. citizens or registered noncitizens. **The award is \$16,000.** The award is renewable, with conditions, for three years of legal study.

Scholarships for Continuing Students

Year End Achievement Scholarships are awarded to continuing students based on their academic rank in class at the end of the first and second year of legal study. These single-year awards (historically made to students in the top quarter of the class) range from \$1,500 to \$10,500.

Named Scholarships and Prizes

The School of Law has a growing number of scholarships and prizes made possible by generous gifts from friends and benefactors. Among them:

The estate of Louis J. Muscek
The estate of Byron D. Scott
King County (Seattle) Bar Foundation
Ben B. Cheney Foundation
Grove Book Grant
Law Faculty Endowment Fund
Alumni Scholarship Fund
Friends and Family of George & Eloise Boldt
Washington State Bar Association
Public Interest Law Foundation

In addition, law students receive scholarship assistance from a wide range of external sources, including:

American Indian Endowed Scholarship
American Indian Graduate Center
Asian Bar Association of Washington
The Boeing Company
Calista Scholarship Fund
Doyon Foundation
Judge C.C. Chavelle Foundation
Karnehamaha Schools Scholarship Fund
Koniag Education Foundation
Kotzebue IRA Council
Kuskokwin Educational Foundation
Loren Miller Bar Association
Edmund F. Maxwell Fund
Natives of Kodiak
Navajo Nation
Puyallup Indian Tribe
Samuel Stroum Enterprises
Sequoia Graduate Fellowships
Society of the Friends of Saint Patrick



Washington State Trial Lawyers Association
West Educational Fund
Washington State Bar Association
Labor and Employment Section
Eligibility for these awards varies and is determined by the respective donors or sponsors.

FINANCIAL AID PROGRAMS: THE APPLICATION PROCESS

To take advantage of federal and state aid programs described below, you must apply for financial aid, normally awarded in a combination of forms: government-insured loans, work-study, and, as needed, private educational loans. If you wish to be considered for financial aid:

- Complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov. We automatically send you a financial aid packet once you have applied for admission. Information you supply on the FAFSA provides the Federal Processor with complete, consistent data on which we determine the assistance you will need to finance your legal education. We then award financial aid to meet your "financial need" insofar as it is possible. Financial need is the difference between the cost of education and the financial ability to pay for those costs. The cost of education includes not only tuition, fees, books, and supplies, but also limited living expenses such as room and board, transportation, and personal expenses while enrolled in law school.

If you have applied for assistance, the Office of Financial Aid will notify you regarding your eligibility within approximately three weeks after admission but no earlier than mid-March. Because we make awards on a first-come, first-served basis, we advise you to apply early.

STUDENT LOAN PROGRAMS

As a Seattle University law student, you are likely to be eligible for one or more of the programs detailed here.

Federal Stafford Student Loans

These loans provide assistance to law students through the Department of Education, William D. Ford Direct Student Loan Program. The interest rate is set annually by the federal government, not to exceed 8.25 percent. Stafford Loans are available in two forms. Up to the first \$8,500 (for those who qualify based on need) is a *subsidized* loan for which no interest accrues while students are enrolled at least half-time in law school. The remaining \$10,000 (or up to \$18,500, depending on eligibility) is an *unsubsidized* loan for which interest accrues while students are enrolled in law school. Repayment of loans is deferred until six months after graduation.

Federal Perkins Loans

Perkins Loans are long-term, low-interest loans provided with federal funds, but awarded by and repayable to the law school. Targeted at students with exceptional financial need, Perkins Loan amounts range from about \$500 to \$1,200 per year, depending on need. The loan is interest-free while recipients are enrolled in law school at least half-time. The low 5 percent interest does not accrue until repayment begins, nine months after graduation. Standard repayment period is 10 years.

Additional Loans

Nonfederal loan programs are available to help students whose needs are not met fully by other government programs. Eligibility for these loans (up to the cost of education, less other aid) is based on your credit history.

STUDENT EMPLOYMENT PROGRAMS

We encourage our students to gain valuable on-the-job experience — and to minimize educational loan debt — by participating, as eligible, in the programs described here.

Federal Work-study Employment

If you are eligible for participation in this program, you might fill one of many available positions at the School of Law and throughout the University. Hourly wages are currently from \$7.35 to \$9.45, depending on the position.

Washington State Work-study Employment

State work-study helps continuing students with financial need secure off-campus, career-related jobs. This innovative program offers you not only the opportunity to earn money while in school, but a head start in career preparation. Wages range from \$10 to \$20 per hour, depending on the type of position.

Other Law-related Jobs for Students

The Office of Career Services each year coordinates on-site interviews for scores of law firms, agencies, and corporations interested in hiring student interns. In addition, a large number of legal employers seek our students and graduates by posting vacancy announcements at the law school and conducting interviews in their own offices. During the past academic year, for example, Career Services posted more than 1,500 job announcements and coordinated more than 700 on-campus interviews.

All law students are eligible for participation in this program, regardless of financial need. Most are employed in several law-related positions prior to graduation.

TUITION, FEES, AND OTHER COSTS

Prior to enrollment, you can expect the following financial obligations:

- An application fee of \$50. This fee, a nonrefundable processing charge, accompanies your initial application for admission.

- A tuition deposit of \$150. This nonrefundable deposit is applied to your first semester's tuition and ensures you a place in the entering class. It is due one month after the date of admission.

At the point of enrollment, the following costs will apply:

- Tuition. Tuition for the 2002-03 academic year was \$22,260; the law school will set tuition for 2003-04 in early March 2003. You may make payments on a per-term basis, based on the number of credits you take each term.

- A one-time matriculation fee of \$70 that covers selected administrative costs, including rental of your cap and gown for graduation.

- An annual Student Bar Association membership fee of \$46 for full-time students. Part-time students pay a reduced fee.

- Purchase or lease of a laptop computer. *All students are required to own or lease a laptop.* The law school's Technology Department releases software specifications each spring. If necessary for financial aid purposes, you can add the cost of the laptop to your cost of education one time in your law school career. You must purchase the computer first and submit proof of payment by you, the student. This increases private (credit-based) loan eligibility, in effect paying yourself back.

Students also should be aware of other annual nontuition costs such as books, room and board, and transportation. These costs were budgeted approximately \$14,400 for 2002-03.

Please note that above-stated fees are subject to change.

The Financial Aid Office is available to answer questions you may have via phone, e-mail, or appointment. Please call 206-398-4250 or e-mail at lawfa.seattleu.edu.



ACADEMIC CALENDAR

Summer Term 2003

June 23 • Summer entry classes begin
August 4 • Summer entry classes end
August 12 • First-year summer exams

Fall Term 2003

August 21 • Student orientation
August 25 • Classes begin
December 4 • Classes end
December 9-19 • Final exams

Spring Term 2004

January 12 • Classes begin
Spring break • March 22-26
April 28 • Classes end
May 3-14 • Final Exams

The dates on this calendar are those applicable to entering students and are subject to change.

FOR INFORMATION

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RESERVATION OF THE RIGHT TO CHANGE

The School of Law reserves the right to change without prior notice any of the requirements and/or regulations that the law school believes are reasonable, necessary, or both.

PRIVACY OF INFORMATION

Seattle University is governed by the Family Educational Rights and Privacy Act of 1974 (the Buckley Amendment) ensuring the privacy of student records and the accuracy of information contained in those records. To obtain a copy of the University's policy, contact the Provost's Office.

CAMPUS SECURITY

In compliance with the Crime Awareness and Campus Security Act of 1990, the University prepares and distributes an annual report of incidents occurring on its property. The report also describes University security measures and general crime prevention programs. To obtain a copy of this report, contact the Campus Security Office.

NO CONTRACT

The information in this publication does not create a binding contract between the student and the School of Law.

APPLICATION MATERIALS

All materials contained in an application for admission file become the property of Seattle University.

STATEMENT ON INCLUSION

Finding prejudicial discrimination inconsistent with the mission of the University and the spirit of free academic inquiry, Seattle University does not discriminate in admission on the basis of age, sex, race, religion, national origin, familial status, sexual orientation, or disability. This policy complies with the spirit and the letter of applicable federal, state, and local laws. Questions regarding the policy may be directed to the University's Affirmative Action Officer in the Human Resources Office.

ACCREDITATION

The Seattle University School of Law is fully accredited by the American Bar Association and holds full membership in the Association of American Law Schools.

